



# MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(UGC-AUTONOMOUS INSTITUTION)

Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi

NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)

NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH, CST), MBA & MCA



**A Report on**  
**Accelerators / Incubation – Opportunities for Student & Faculty Early**  
**Stage Entrepreneurs**  
**Organized by**  
**Department of Computer Science and Engineering – AI**  
**Date: 18.08.2025**

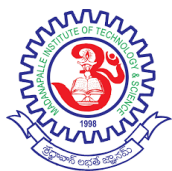


Report Submitted by: **Mr. Toralkar Pawan, Assistant Professor, Department of CSE–AI**  
Event Details:

1. **Event Name:** Accelerators / Incubation – Opportunities for Student & Faculty Early Stage Entrepreneurs
2. **Date & Venue:** 18th August 2025, Jawahar Navodaya Vidyalaya, Madanapalle
3. **Time:** 09:00 AM to 12:30 PM
4. **Duration:** 3 Hours 30 Minutes
5. **Mode of Conduct:** Offline
6. **Activity Category:** Expert Talk (Student-Led Session)
7. **Theme:** Innovation and Entrepreneurship
8. **Targeted Audience:** Class XII Science and Commerce Students, Jawahar Navodaya Vidyalaya, Madanapalle
9. **Number of Participants:** 50 Students

Resource Person:

1. **Name:** Mr. P. Sai Charan Reddy (23691A31E0)
2. **Name:** Ms. Shilpa Chinnakkagari (23691A31F4)
3. **Name:** Ms. M. Haripriya (23691A3169)
4. **Designation:** Students
5. **Institution:** Madanapalle Institute of Technology & Science
6. **Field of Expertise:** Machine Learning



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## Objectives of the Program:

1. To introduce students to the fundamentals of entrepreneurship and innovation, helping them understand opportunities for early-stage startups.
2. To promote creative problem-solving and design thinking as tools for addressing real-world challenges.
3. To inspire and guide students towards developing practical, impactful solutions that contribute to community and societal development.

## Report Summary:

A **special student-led session** was organized under the outreach and innovation initiatives of the Institutional Innovation Council (IIC). The session was conducted by **P. Sai Charan Reddy, Shilpa Chinnakkagari, and M. Haripriya**, who actively engaged with their peers on the themes of **entrepreneurship, innovation, and design thinking**. The purpose of this activity was to encourage **peer-to-peer learning** and demonstrate that students themselves can act as catalysts of innovation within the academic ecosystem. The presenters discussed how identifying **problems in everyday life** can lead to innovative solutions with societal impact. They emphasized the importance of **teamwork, curiosity, and technology** in addressing community challenges. By sharing insights from a student's perspective, they made the session relatable and inspiring for their peers. Their participation reflected **leadership, confidence, and clarity of thought**, creating an atmosphere of collaboration and motivation. The contributions of Sai Charan Reddy, Shilpa Chinnakkagari, and Haripriya highlighted the growing role of students in fostering an **entrepreneurial culture** and reinforced the idea that innovation is accessible to all when approached with the right mindset.

## Program Outcomes:

1. Encouraged **peer-to-peer learning**, making entrepreneurship and innovation more relatable.
2. Inspired students to actively participate in **innovation-driven activities**.
3. Showcased **student leadership** and confidence in knowledge sharing.
4. Promoted the value of teamwork, curiosity, and problem-solving among participants.
5. Strengthened the **innovation ecosystem** through student-led initiatives.

## Conclusion:

The student-led session on *Accelerators / Incubation – Opportunities for Student & Faculty Early Stage Entrepreneurs* proved to be an inspiring activity that fostered collaboration, creativity, and entrepreneurial thinking among the participants of Jawahar Navodaya Vidyalaya, Madanapalle. The contributions of **Sai Charan Reddy, Shilpa Chinnakkagari, and Haripriya** served as a motivating example of how students can drive innovation and leadership, thereby contributing significantly to the institution's culture of entrepreneurship.